

ERICA MANNING – [HTTPS://ERICAMANNING.COM](https://ericamanning.com)

12328 NW 85th Avenue

Grimes, Iowa 50111

515-494-7062

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Skills

PHP, XAMPP, MySQL Database with phpMyAdmin, MySQL Database with AWS, SQL, SASS/SCSS, JavaScript, JSON, WordPress, Java, Git, Adobe Photoshop, Adobe XD, Figma, Gulp, React.js, TDD with Mocha Chai, Microsoft Word, Microsoft PowerPoint, HTML5, CSS3

Attention to detail, eagerness to learn, determination to solve all problems faced, good teamwork and communications skills, ability to be creative and share creative ideas

Education

High School / May 2019

Dallas Center – Grimes High School

GPA – 3.8

Web Development AAS / May 2021

Des Moines Area Community College

Cumulative GPA – 3.72

Work Experience

Webspec

Junior Support Developer | 08/2021 – Present

- Update websites for clients
- Work with HTML, CSS, jQuery, PHP, and WordPress
- Work with WordPress plugins
- Learned the processes of the company
- Work with cPanel, FileZilla, Git, Bitbucket

Trolley Web

Summer Web Intern | 06/2021 – 08/2021

- Worked with the company's proprietary bootstrap-based CMS by modifying existing templates and creating new templates
- Worked with other interns as a team on websites
- Experienced integrating the clients' needs into the design and function of the website
- Website updates and QA testing
- Learned how to use Figma and more about modern web design

Part Time Web Developer | 09/2021 – Present

- Work with the company's proprietary bootstrap-based CMS by modifying existing templates and creating new templates
- Experienced integrating the clients' needs into the design and function of the website
- Website updates and QA testing

First Steps CCC

Lead Toddler Teacher | 09/2018 – 01/2021

- Involved parents in student learning and activities to increase family interaction with student support
- Worked with fellow teachers to develop cohesive educational plans and improve support for diverse students
- Built and strengthened positive relationships with students, parents, and teaching staff
- Stayed calm and patient in student interactions